

# Board of Nursing

Wes Moore, Governor · Aruna Miller, Lt. Governor · Laura Herrera Scott, M.D., M.P.H., Secretary

Dear Refresher Course Program Coordinator,

Enclosed you will find the Nursing Refresher Course Initial/Renewal Application. It is important that all instructions within the application are adhered to, and documents are assembled and submitted in the numerical order outlined below.

This application is developed in accordance with the Code of Maryland Regulations (COMAR). More specifically, COMAR 10.27.01.16 Refresher Course and Preceptorship Requirements. It is mandatory that all the requirements, along with the necessary supporting evidence, in this regulation are included in the application packet, for your program to be eligible to be considered for approval/renewal by the Board.

- 1. Cover letter
- 2. Completed Application
- 3. Statement of Maryland Higher Education Commission (MHEC) Approval/Waiver
- 4. Faculty Resumes
- 5. Copy of Faculty Maryland License(s)
- 6. Faculty Job Description and Policy Statement regarding Job Responsibilities
- 7. List of Preceptors if applicable, with License Number, and Education
- 8. Description of Education facility and training equipment
- 9. Written Agreement(s) for Clinical Facility
- 10. Description of Instructional Materials
- 11. Curriculum Outline with Pages Numbered
- 12. Course Schedule noting Number of Hours in Class/Clinical
- 13. Clinical competencies list
- 14. Student Evaluation Criteria
- 15. Final Examination
- 16. Program Evaluation Plan
- 17. Certificate of Completion

Return to: Education and Examination Division Maryland Board of Nursing 4140 Patterson Avenue Baltimore, MD 21215-2254 mbon.educationprograms@maryland.gov

#### MARYLAND BOARD OF NURSING

# NURSING REFRESHER COURSE APPLICATION FOR APPROVAL

Code of Maryland Regulations (COMAR 10.27.01.16)

Type of Request (Check all boxes that apply) Date Filed				
	New Program	Program Renewal	<b>RN</b> Refresher	Date Flied
	PN Refresher	Change in Existing Prog	ram	
I.		PROGRAM INFOR	RMATION	
1. Name of Program Provider				
2. A	ddress of Program Provide.	r		
S	treet			
0	City		State	Zip
3. N	Jame of Point of Contact			I

4. Point of Contact Information		
Email	Telephone	Fax

5. Name of Program Coordinator/Director

6. Program Coordinator/Director Contact Information				
Email	Telephone	Fax		

7. Signature of Program Coordinator/Director

#### **PROGRAM INFORMATION** (continued)

- 1. Is this course offered only to students who have a renewed inactive Maryland license, or if the nurse was never licensed in Maryland, a Temporary Maryland license based on a current, active license in another state?
- 2. Has this Program received approval or waiver by MHEC? *A copy of the college catalog or MHEC approval or waiver <u>must</u> accompany this application.*
- 3. Program Code from MHEC, if applicable:
- 4. Does the institution offering the training program have appropriate accreditation by Middle States and MHEC, the Office of Health Care Quality, or Joint Commission on Accreditation of Healthcare Organizations?
- 5. Does this program accept any students who pay their own tuition?

## II. CURRICULUM 10.27.01.16.B

- 1. Does your registered nurse curriculum include:
  - a. a minimum of 80 theory hours, 60 clinical hours, and 8 hours of a classroom laboratory training before the on-site clinical experience?
  - b. the following content areas (provide the page numbers in the chart below where the content areas are found)?

The nursing process	
Management and delegation of patient care	
Documentation and information management	
Pharmacology, including calculation	
Nursing care of patients with alterations in body systems	
Emergency procedures	
Disaster response	
Professional responsibilities	
Trends in nursing and the health care system	
Legal aspects of nursing	
Development and initiation of patient and community health education	

#### I.

## CURRICULUM (continued) 10.27.01.16.C

- 2. Does your practical nurse curriculum include:
  - a. a minimum of 60 theory hours, 60 on-site clinical hours, and 8 hours of a classroom laboratory training before the on-site clinical experience?
  - b. the following content areas (provide the page numbers in the chart below where the content areas are found)?

The nursing process with the licensed practical nurse as a contributor	
Provision and delegation of patient care under the supervision of a registered nurse	
Documentation and information management	
Pharmacology, including calculations	
Nursing care of patients with common health problems	
Emergency procedures	
Disaster response	
Professional responsibilities	
Trends in nursing	
Legal aspects of nursing	
Contribution to patient health teaching	

#### III.

## CURRICULUM MATERIALS 10.27.01.16.D

1. Is the organization and utilization of curriculum materials based on accepted educational principles?

#### IV. FACULTY QUALIFICATIONS 10.27.01.16.E

- 1. Is each faculty member a registered nurse as defined in Health Occupations Article, §8-101, Annotated Code of Maryland?
- 2. Does each faculty member possess a baccalaureate degree in nursing?
- 3. Does each faculty member have a minimum of 3 years of clinical and teaching experience?

#### II.

## FACULTY 10.27.01.16.F

- 1. Does your faculty participate in the planning, implementation, evaluation, and revision of the educational program?
- 2. Does your faculty participate in the selection and evaluation of the clinical facilities used to achieve program objectives?
- 3. Does your faculty participate in the development and utilization of written examinations to measure achievement of program objectives?
- 4. Does your faculty participate in the development and utilization of an evaluation tool to measure achievement of clinical competencies?
- 5. Are the clinical competencies based upon the registered nurse and licensed practical nurse standards of practice?
- 6. Is there a mechanism for student evaluation of the course?

## List all Nursing Faculty: <sup>1</sup>

 $\Box Program Coordinator \qquad \Box Class Instructor \qquad \Box Clinical Instructor$ (Check all boxes that apply)

#### Name/License Number

 $\Box Program Coordinator \qquad \Box Class Instructor \qquad \Box Clinical Instructor$ Check all boxes that apply)

#### Name/License Number

 $\Box Program Coordinator \qquad \Box Class Instructor \qquad \Box Clinical Instructor$ (Check all boxes that apply)

#### Name/License Number

#### V.

<sup>&</sup>lt;sup>1</sup> Attach Addenda: If there are more than three faculty members.

Include copies of faculty resume(s), Maryland RN license(s), and Job Description and Policy Statement Describing Responsibilities of each faculty member. If applicable, a list of your Adjunct Faculty. List anyone who teaches this Refresher Course for whom you have not attached a Faculty Resume and describe his or her role.

## VI. THEORETICAL INSTRUCTION 10.27.01.16.G

1. Did students complete theoretical instruction either before or concurrent with clinical instruction?

## VII. COMPLETION OF PROGRAM REQUIREMENTS 10.27.01.16.H

- 1. Did students complete all program requirements, including required clinical hours within 12 months of the starting date of the refresher course?
- 2. How many students completed your course in the past year?

## VIII. CLINICAL FACILITY 10.27.01.16.1

1. Does the clinical facility provide sufficient opportunities to meet the learning objectives of the refresher course?<sup>2</sup>

Name/Location of Classroom Facility	Name/Location of Clinical Facility:

### IX.

## FACULTY/STUDENT RATIO 10.27.01.16.J

- 1. Does the faculty/student ratio exceed 1:10 in the clinical area?
- 2. What is the faculty/student ratio?

<sup>&</sup>lt;sup>2</sup> Attach Addendum if more than three locations are used.

# COMAR 10.27.01.16. Refresher Course and Preceptorship Requirements

A. Refresher courses and preceptor programs, as defined in Regulation .01B of this chapter, shall be approved by the Board before their implementation and at least every 5 years after that.

- B. The registered nurse curriculum shall:
- (1) Have a minimum of 80 theory hours, 60 clinical hours, and 8 hours of a classroom laboratory

training before the on-site clinical experience;

- (2) Include the following content areas:
- (a) The nursing process;
- (b) Management and delegation of patient care;
- (c) Documentation and information management;
- (d) Pharmacology, including calculation;
- (e) Nursing care of patients with alterations in body systems;
- (f) Emergency procedures;
- (g) Disaster response; and
- (h) Professional responsibilities, which include, but are not limited to, the following:
- (i) Trends in nursing and the health care system;
- (ii) Legal aspects of nursing; and
- (iii) Development and initiation of patient and community health education.
- C. The practical nurse curriculum shall:
- (1) Have a minimum of 60 theory hours, 60 on-site clinical hours, and 8 hours of a classroom

laboratory training before the on-site clinical experience;

- (2) Include the following content areas:
- (a) The nursing process with the licensed practical nurse as a contributor;

- (b) Provision and delegation of patient care under the supervision of a registered nurse;
- (c) Documentation and information management;
- (d) Pharmacology, including calculations;
- (e) Nursing care of patients with common health problems;
- (f) Emergency procedures;
- (g) Disaster response; and
- (h) Professional responsibilities, which include, but are not limited to, the following:
- (i) Trends in nursing;
- (ii) Legal aspects of nursing; and
- (iii) Contribution to patient health teaching.
- D. The organization and utilization of curriculum materials shall be based on accepted educational principles.
- E. Faculty Qualifications.
- (1) Faculty shall:
- (a) Be a registered nurse as defined in Health Occupations Article, §8-101, Annotated Code of

Maryland; and

(b) Have a baccalaureate degree in nursing.

(2) A minimum of 3 years of clinical and teaching experience is recommended.

- F. Faculty shall:
- (1) Plan, implement, evaluate, and revise the educational program.
- (2) Select and evaluate clinical facilities used to achieve program objectives.
- (3) Develop and utilize:
- (a) Written examinations to measure achievement of program objectives.

(b) An evaluation tool to measure achievement of clinical competencies. The clinical competencies shall be based upon the registered nurse and licensed practical nurse standards of practice.

(c) A mechanism for student evaluation of the course.

G. Students shall complete theoretical instruction either before or concurrent with clinical instruction.

H. All program requirements including required clinical hours shall be completed within 12 months of the starting date of the refresher course.

I. Clinical facilities shall provide sufficient opportunities to meet the learning objectives of the refresher course.

J. The faculty/student ratio may not exceed 1:10 in the clinical area.